

Introduction to Mathematical Programming

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Who Am I?

- ▶ B.S. Eskişehir Technical University (ESTU), Industrial Engineering (2023)
- ▶ M.S. Western Michigan University (WMU), Industrial Engineering (2025)
- ▶ Currently Ph.D. student at WMU
- ▶ Office hours: M 4–5pm, W 10–11am, or via email: eren.darc@wmich.edu

Today's Agenda

- ▶ Math modeling
- ▶ with Excel
- ▶ with Python
- ▶ *Extra: with GAMS*

Operations Research Modeling (Big Picture)

- ▶ **Define the decision:** what do we choose? (decision variables)
- ▶ **Objective:** minimize cost / maximize profit / maximize service level
- ▶ **Constraints:** limited time, budget, capacity, policy, etc.
- ▶ **Data & parameters:** any inputs that drive the decision
- ▶ **Solve & interpret:** optimal plan + sensitivity (what changes if inputs change?)



Source: (Stanke, n.d.)

Tools for Mathematical Programming

▶ **Excel Solver**

- ▶ Great for small LP/MIP models and quick prototyping
- ▶ Easy data entry + sensitivity reports (when available)
- ▶ Limits: scalability, model structure, and reproducibility

▶ **Python ecosystem**

- ▶ Modeling: Pyomo, PuLP, gamspy, Google OR-Tools
- ▶ Pros: automation, reproducibility, data pipelines, visualization

▶ **Other modeling languages**

- ▶ GAMS, AMPL, JuMP (Julia), etc.
- ▶ Strong for large-scale optimization and industry workflows

Model vs. Language vs. Solver

Model (abstract)

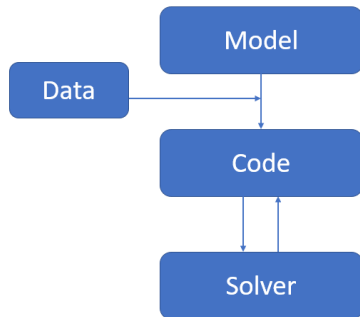
The *mathematical formulation*: decision variables, objective, constraints.

Modeling language / interface (implementation)

How we *write* the model so a computer can understand it (Excel, Pyomo, PuLP, GAMS, AMPL, ...).

Solver (engine)

The algorithmic software that *solves* the instance (e.g. Simplex) and returns an optimal/feasible solution.



Example Problem: Giapetto's Woodcarving, Inc.

Giapetto manufactures two wooden toys: **soldiers** and **trains**.

- ▶ **Selling price:** soldier \$27, train \$21
- ▶ **Raw materials:** soldier \$10, train \$9
- ▶ **Labor & overhead (variable):** soldier \$14, train \$10
- ▶ **Labor requirements:**
 - ▶ Soldier: 2 finishing hours, 1 carpentry hour
 - ▶ Train: 1 finishing hour, 1 carpentry hour
- ▶ **Weekly capacity:** 100 finishing hours, 80 carpentry hours
- ▶ **Demand:** trains unlimited, soldiers ≤ 40 per week

Goal: maximize weekly profit (revenue – costs).

Mathematical Model (LP)

Decision variables: x_1 = soldiers produced/week, x_2 = trains produced/week.

Maximize

$$\max Z = 3x_1 + 2x_2$$

Subject to (s.t.)

$$2x_1 + x_2 \leq 100$$

$$x_1 + x_2 \leq 80$$

$$x_1 \leq 40$$

$$x_1 \geq 0$$

$$x_2 \geq 0$$

Excel Follow Along: [Link available](#)

PuLP Follow-Along: Decision Variables

- ▶ We define **decision variables** for quantities we want to choose:
- ▶ Here: $x_1 = \text{soldiers/week}$, $x_2 = \text{trains/week}$

PuLP (Python) example:

```
import pulp
x1 = pulp.LpVariable("# of soldiers produced per week", lowBound=0)
x2 = pulp.LpVariable("# of trains produced per week", lowBound=0)
```

Tip: use `cat="Integer"` if you need integer variables.

PuLP Follow-Along: Objective

- ▶ Create a maximization problem
- ▶ Add the objective function: $\max 3x_1 + 2x_2$

```
prob = pulp.LpProblem("Giapetto", pulp.LpMaximize)
prob += 3*x1 + 2*x2
```

(In PuLP, `prob +=` is used to add the objective/constraints.)

PuLP Follow-Along: Constraints

- ▶ Add each constraint, one by one, with its meaning:

```
prob += 2*x1 + x2 <= 100 # finishing hours
prob += x1 + x2 <= 80    # carpentry hours
prob += x1 <= 40         # demand limit (soldiers)
```

- ▶ $2x_1 + x_2 \leq 100$ (finishing capacity)
- ▶ $x_1 + x_2 \leq 80$ (carpentry capacity)
- ▶ $x_1 \leq 40$ (max weekly soldier demand)

PuLP Follow-Along: Solve & Display Results

- ▶ Solve the model (uses a solver installed on your system)
- ▶ Print status, objective value, and decision variables

```
prob.solve()
print("Status:", pulp.LpStatus[prob.status])
print("Z =", pulp.value(prob.objective))
print("x1 =", pulp.value(x1))
print("x2 =", pulp.value(x2))
```

Tip: you can also loop: `for v in prob.variables(): print(v.name, v.value())`

Extra: GAMS (1/2) — Variables & Equations

Variables

```
x1    soldiers produced per week  
x2    trains produced per week  
Z      objective value;
```

Positive Variables x1, x2;

Equations

```
obj  
c1  
c2  
c3;
```

Extra: GAMS (2/2) — Model & Solve

```
obj..  Z =E= 3*x1 + 2*x2;
```

```
c1..   2*x1 + x2 =L= 100;
```

```
c2..   x1 + x2   =L= 80;
```

```
c3..   x1        =L= 40;
```

```
Model toy /all/;
```

```
Solve toy using LP maximizing Z;
```

```
Display x1.l, x2.l, Z.l;
```

Generative AI Usage (Guidelines)

- ▶ Generative AI is a **tool** — and tools are useless unless you know how to use them.
- ▶ You should know what you are doing; that is why we focus on the **math/modeling** part.
- ▶ I will show you how to use AI **for your benefit**.
- ▶ Please don't use it **to do OR / the math for you** (it can be confidently wrong).
- ▶ Example: OpenAI's ChatGPT
- ▶ You **can** use it for the **code section** (templates, syntax, debugging ideas).
- ▶ **Always check results** before you actually use them.
- ▶ Refer to the **syllabus** about **citation** and acceptable use.



Stanke, B. (n.d.). *Operations research overview* [Blog post containing the OR lifecycle figure used in the slides]. Bob Stanke. Retrieved January 29, 2026, from <https://www.bobstanke.com/blog/operations-research-overview>